

Some ideas which help lower-attaining students to access GCSE history

In no particular order

1. Visual prompts: images, artefacts, mind maps, spider diagrams etc
2. Summaries of just the key knowledge they need, cutting out all the 'background noise' of superfluous detail
3. Mnemonics and memory tips
4. Active tasks such as sequencing, matching, role-playing
5. Completing a half-finished chart or diagram to make the recording less laborious
6. Coming up with a short but high quality written piece in the form of : captions, lists, chats, bullet points etc
7. Self-checking sheets
8. Quizzes, odd-one-out, *Who wants to be a millionaire*. Pub quiz teams play *Jeopardy*, *Blockbusters* etc
9. Seeing the Big Picture and spotting what has been left out
10. Improving answers by one or two marks, rather than writing from scratch.