

## How effectively are you assessing in history at KS3?

Assessment Technique/ Practice	Outstanding/ Good/ Satisfactory/ Inadequate
The statutory requirement is met - children's progress is reported to parents once a year	
Children's progress is regularly assessed in History (two or three times per year)	
Your department uses the level descriptions for History to make judgements about children's progress at the appropriate time i.e. end of KS3	
Children know how they are doing in all aspects of History and what they need to do to improve	
Feedback to children helps them to become more involved in their own learning. Widespread sharing of success criteria, mark schemes and model answers	
Learning objectives and learning outcomes in History are shared with children in language that they understand	
Assessment opportunities are integrated into the schemes of work, achieving a balance of key skills and concepts across the KS, including significance (perhaps alongside interpretations)	
Your department uses the information gained from assessment to plan future work; weaknesses are addressed wherever possible in next topic. This may involve re-focussing the planning	
Your colleagues use the information gained from assessment to set children broad targets for improvement: in the short-term in the longer-term including general targets such as answering the specific question, relevance, backing up statements etc	
There is an agreed view in the school of what children should be capable of achieving in History in each year group, which is shown through a progression map and well-pitched learning objectives	
There is a portfolio of work to show standards and progression across the school in ALL key elements of history and across the ability range including SEN, G&T and any other target groups.	

Outstanding	1
Good	2
Satisfactory	3
Inadequate	4